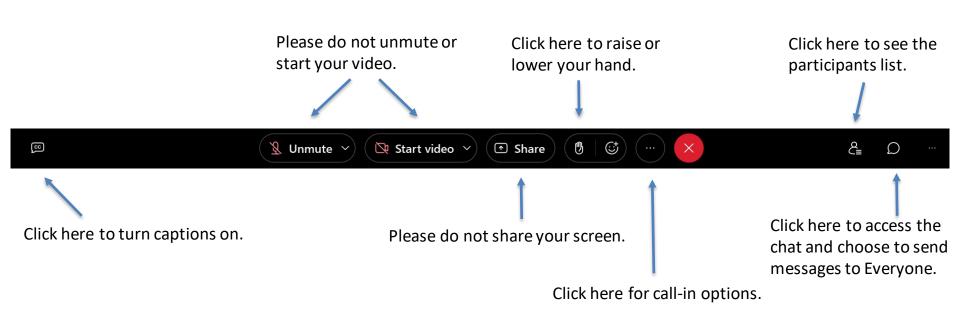


Housekeeping





Infection Prevention Organizations & Certifications

Session 6

Krystal Smith, M.S., CIC Pingting (Karen) Nie, MD





TNT Program Objectives

- Enhance quality improvement and quality assurance performance improvement (QAPI) at LA County SNFs by providing foundational quality improvement education across all roles in SNFs
- Empower SNF staff to initiate performance improvement projects (PIPs) and own QI in their facility
- Improve resident safety and clinical outcomes



Session Schedule

| Session Number | Date | Session Title |
|-------------------|------------|--|
| 1 | 01/11/2023 | Step by Step: Creating an Environmental Cleaning and Disinfection QAPI Performance Improvement Project |
| 2 | 01/18/2023 | Basic Components of an Antibiotic Stewardship Program |
| 3 | 01/25/2023 | Standard and Enhanced Standard Precautions |
| 4 | 02/01/2023 | Transmission-Based Precautions |
| 5 | 02/08/2023 | Preventing Legionellosis in Healthcare Facilities Through a Water Management Program |
| 6 | 02/15/2023 | Infection Prevention Organizations and Certification |
| 7 | 02/22/2023 | Interfacility and Intrafacility Communication |
| 8 | 03/01/2023 | Infection Preventionist as an Educator |
| 9 | 03/08/2023 | Conclusion – What's Next Post-TNT? |



Session 6 Objectives

- 1. Become familiar with organizations relevant to the field of infection prevention.
- 2. Understand the educational offerings within relevant organizations, both for the IP and for facility staff.
- Be able to distinguish industry certifications (CIC and LTC-CIP) from educational certificates (certificates of completion or participation).



IP Organizations





Audience Question

Which infection preventionrelated organizations are you familiar with?



Audience Question

Are you a member of any membership-based infection prevention organizations?

Which one(s)?



IP Organizations



















Association for Professionals in Infection Control and Epidemiology (APIC)

National APIC

California APIC Coordinating Council (CACC)

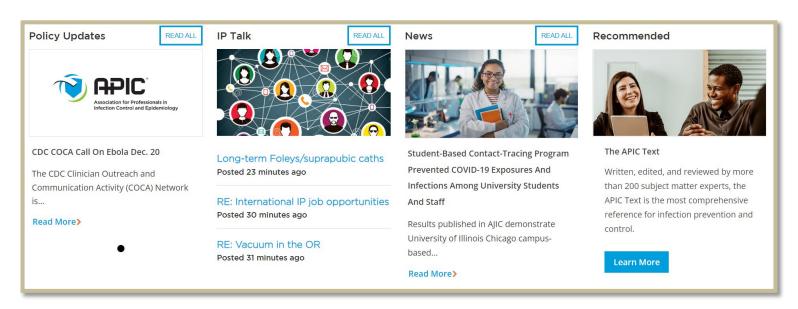
Local APIC Chapters (Greater Los Angeles, Coastline, Orange County, Tri-Valley, etc.)

^{1.}https://apic.org/



National APIC

- ✓ Membership-based IPC organization \$205
- ✓ Education, advocacy, collaboration, industry updates
- ✓ Networking, research, awards
- ✓ QAPI is 1 of the 6 competency domains

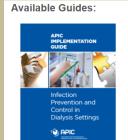


1.https://apic.org/



National APIC





NEW: Infection Prevention and Control in Dialysis Settings (2022)

This guide replaces the 2010 version and includes the fundamentals for understanding kidney disease, standard and transmission-based precautions, and best practices for keeping hemodialysis patients safe from infection. The guide includes information on peritoneal dialysis, home dialysis, special population and emergency preparedness for dialysis settings.

Download



Infection Pre the OR (2015)

APIC's New Implementation Guide: *Infection*Preventionist's Guide to the OR

Surgical site infections (SSIs) are a frequent complication of surgical care and are associated with significant morbidity, mortality, and cost. The infection preventionist (IP) has an important role in SSI prevention beyond SSI surveillance. To support IPs in this role, APIC has developed Infection Preventionist's Guide to the OR, which covers critical and evidence-based



1.https://apic.org/



CACC and Local APIC Chapters

| CACC | Local APIC Chapters Greater Los Angeles | | |
|---|--|--|--|
| ✓ Represents all 10 local California APIC | √ \$25 | | |
| chapters | ✓ Monthly meetings | | |
| ✓ Automatically a member | ✓ Annual conference | | |
| ✓ Quarterly meetings | ✓ Networking | | |
| ✓ Networking | ✓ Job announcements | | |
| ✓ Job announcements | ✓ Chapter-voted projects | | |
| ✓ State & local updates | ✓ Educational scholarship | | |
| ✓ IP Foundations Course | ✓ Membership scholarships | | |
| ✓ Educational scholarships | ✓ SNF Committee | | |

^{1.} https://community.apic.org/greaterlosangeles/home

^{2.}https://community.apic.org/cacc/home



Centers for Disease Control and Prevention (CDC)

- ✓ Large quantity of IPC and QAPI guidance and resources
- ✓ Online training, reading materials, printable materials



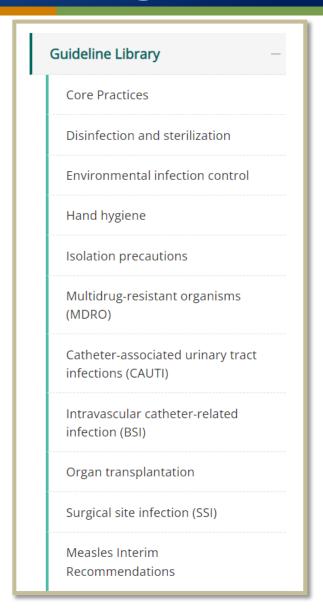
- 1.https://www.cdc.gov/nhsn/LTC/index.html
- 2. https://www.cdc.gov/hai/containment/PPE-Nursing-Homes.html
- 3. https://www.train.org/cdctrain/training_plan/3814



CDC









ASPR TRACIE

- √ Focus on healthcare emergency preparedness
- ✓ Pandemic preparedness checklist, supply & resource calculator, bioterrorism preparedness, exercise tools
 - ✓ Many involve QAPI elements → identify SWOT

WELCOME TO ASPR TRACIE

Brought to you by HHS ASPR, the Technical Resources, Assistance Center, and Information Exchange (TRACIE) was created to meet the information and technical assistance needs of regional ASPR staff, healthcare coalitions, healthcare entities, healthcare providers, emergency managers, public health practitioners, and others working in disaster medicine, healthcare system preparedness, and public health emergency preparedness.





National Emerging Special Pathogens Training and Education Center (NETEC)

- √ Focus on special pathogen preparedness
- ✓ Played a key role in COVID-19, Ebola, etc.
- ✓ Emory University SOM + University of Nebraska Medical Center/Nebraska Medicine + NYC Health + Hospitals/Bellevue



1.https://netec.org/



National Emerging Special Pathogens Training and Education Center (NETEC)



Webina

Polio Resurgence: Guidance for Health Care Workers

Join NETEC for a webinar on Wednesday, January 11, from noon-1pm EST on the topic of polio. During the webinar, experts will share what you need to know about polio vaccines and CDC recommendations, patient management and post-polio syndrome, laboratory testing, and specimen handling and shipment.

→ Register for the webinar



Continuing Education

Infection Prevention Education Series

NETEC has released a new education series on infection prevention and control for special pathogens. The courses in this program are designed for nurses, physicians, emergency responders, and other health care professionals—bringing you back to the basics of infection prevention and control. Earn up to 1.5 continuing education credits and complete the program in as little as 1.5 hours.

→ Enroll now



Coming Soon!

Long-Term Care and Post-Acute Care

The NETEC toolkit for long-term care and post-acute care centers will help you identify the critical operational elements for special pathogen preparedness and response unique to these settings. This self-service resource is based on the recommendations of our subject matter experts and includes specially developed tools and guidance for long-term care facilities to plan, prepare, and respond

1.https://netec.org/



Federal Emergency Management Institute (FEMA)

- ✓ Focus on healthcare leadership, disaster & emergency preparedness
- ✓ In-person and online training options
- √ HID Course: https://cdp.dhs.gov/training/course/PER-321





Southwest Carpenters ICRA Training

"The Infection Control Risk Assessment (ICRA) program is designed to provide training to healthcare professionals, construction related professionals, and other building trades, to ensure that they are familiar with all the proper ICRA protocols and procedures. Working with greater awareness and compliance of your healthcare facilities infection prevention protocols is a proactive approach that will directly affect patient safety and job site safety in a positive way. Our goal is to deliver a workforce of healthcare industry professionals and construction related professionals who understand why and how to protect the patients, visitors, themselves, and potentially our loved ones, during maintenance projects and construction projects in a healthcare environment."





American Association of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE)

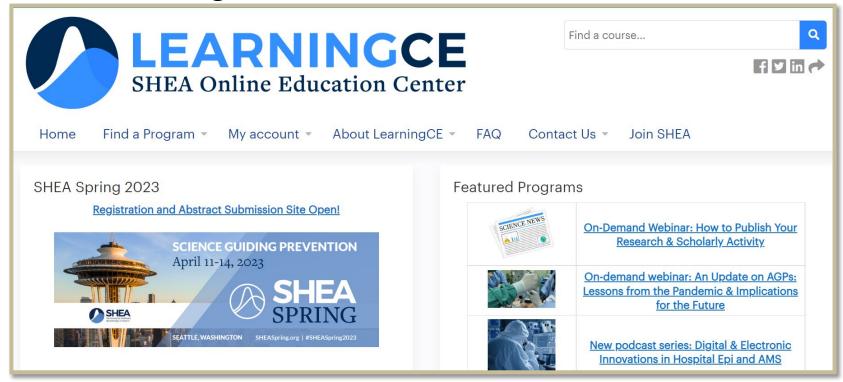
- ✓ Air cleaning guidance and education
- ✓ Environment of care resources





Society for Healthcare Epidemiology of America (SHEA)

- ✓ Membership-based professional society
- ✓ IPC guidance, research, scholarships, advocacy
- ✓ Online learning center



1.https://shea-online.org/



Association for the Health Care Environment (AHE)

- ✓ Membership-based organization
- ✓ Training and certification support for EVS leadership & staff
- √ Virtual and in-person workshops



Knowledge Center

AHE offers an expansive library of health care EVS references and tools. Start browsing the resource library to find answers today.

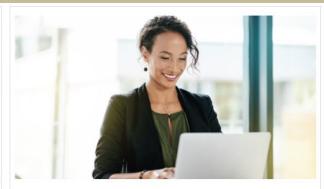
BROWSE RESOURCES



Training & Certification

AHE offers training and certification support for EVS leaders and front-line staff. These Signature Programs also include specialized training in infection prevention, surgical suite cleaning and non-acute care.

LEARN MORE



Upcoming Programs

Advance your career with AHE's best-in-class health care environmental services education programs. Find out about upcoming virtual and in-person certification programs, member courses and more.

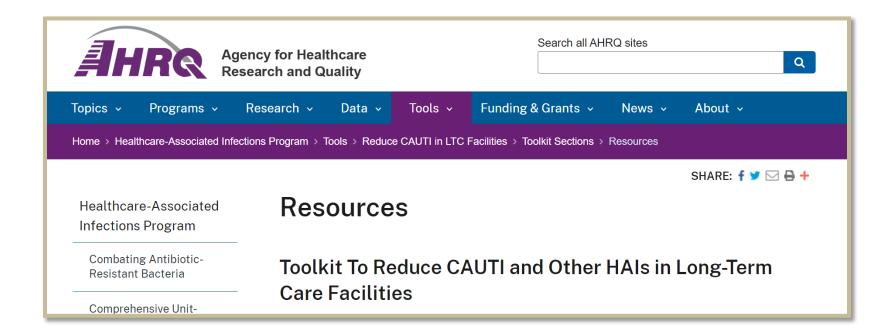
VIEW FULL CALENDAR

1.https://www.ahe.org/



Agency for Healthcare Research and Quality (AHRQ)

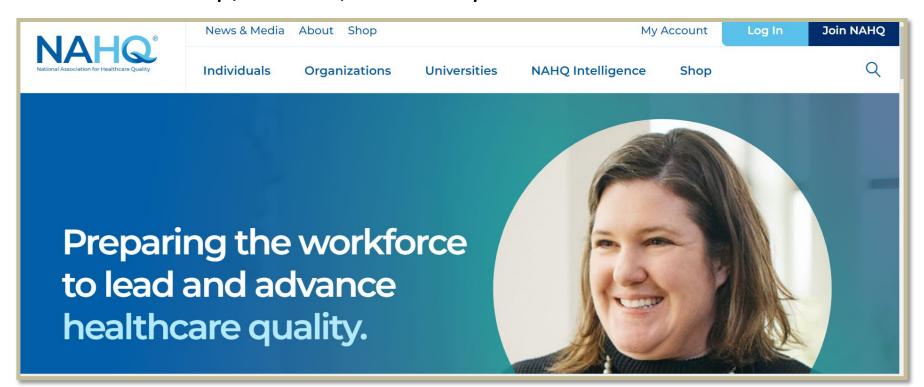
- ✓ LTC-specific resources, QAPI resources
- ✓ Mixed media options (video, ppt, quiz, case study)
- ✓ HVAC maintenance considerations





National Association for Healthcare Quality (NAHQ)

- ✓ Focus on healthcare quality- individuals & organizations
- ✓ CPHQ preparation and exam
- ✓ Membership, awards, fellowships





CAL/OSHA

The Division of Occupational Safety and Health (DOSH), better known as Cal/OSHA, protects and improves the health and safety of working men and women in California and the safety of passengers riding on elevators, amusement rides, and tramways – through the following activities:

- Setting and enforcing standards
- Providing outreach, education, and assistance
- Issuing permits, licenses, certifications, registrations, and approvals

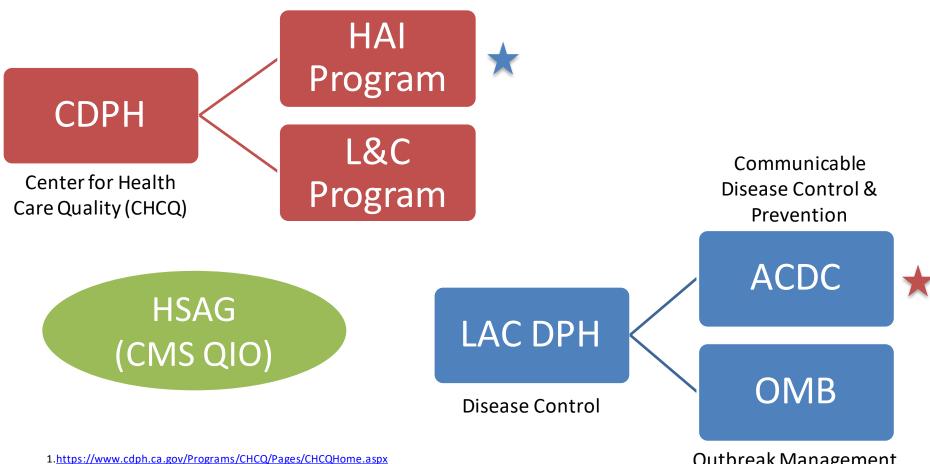


- Bloodborne pathogens
- ✓ Aerosol transmissible diseases

1.https://www.dir.ca.gov/dosh/



State and Local Public Health



Outbreak Management Branch/Community & **Field Services**

^{2.}http://intranet.ph.lacounty.gov/ph/PDFs/DPHOrganizationChart.pdf

^{3.} https://www.hsag.com/en/about/what-we-do-services/



California Department of Public Health (CDPH)

Preventing HAI in California Skilled Nursing Facilities



This webpage provides information to skilled nursing (and other long term care) facilities for preventing infections and avoiding transmission of antibiotic resistant organisms. Each section provides information and links to evidence based infection prevention recommendations and resources.



Establishing an Effective Infection Prevention and Control Program



Detecting and Controlling Outbreaks

^{1.}https://www.cdph.ca.gov/Programs/CHCQ/HAI/Pages/PreventingHAI in LTC Facilities.aspx

^{2.} https://www.cdph.ca.gov/Programs/CHCQ/HAI/Pages/ProjectFirstline.aspx



CDPH

What are Enhanced Standard Precautions?

Enhanced Standard Precautions (AFL 22-21) (PDF) is a resident-centered and activity-based approach for preventing MDRO transmission in SNF. The use of gowns and gloves by healthcare personnel during specific care activities is based on periodic assessments of a resident's risk for being colonized and transmitting MDRO, whether or not the resident is known to be MDRO-colonized or -infected.

Enhanced Standard Precautions Adherence Monitoring Tool (PDF)

Use this tool to determine if staff members are correctly adhering to contact precautions practices. Feedback of results to staff has been shown to increase adherence to these practices.

Six Moments of Enhanced Standard Precautions Sign (PDF)

The six moments of ESP includes: 1. Morning and Evening Care, 2. Toileting and changing incontinence briefs, 3. Caring for devices and giving medical treatments, 4. Wound care, 5. Mobility assistance and preparing to leave room, 6. Cleaning the environment

Six Moments for Enhanced Standard Precautions Trifold Pamphlet (PDF)

The six moments of ESP includes: 1. Morning and Evening Care, 2. Toileting and changing incontinence briefs, 3. Caring for devices and giving medical treatments, 4. Wound care, 5. Mobility assistance and preparing to leave room, 6. Cleaning the environment



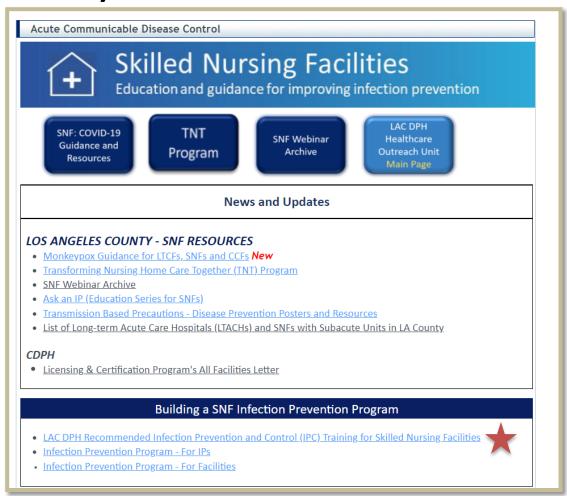


What is Project Firstline?

Project Firstline is a CDC-funded initiative that provides infection prevention and control education and training to frontline healthcare workers. In California, Project Firstline will focus specifically on Certified Nursing Assistants (CNA) in skilled nursing facilities (SNF). In coordination with public health infection prevention partners, Project Firstline's team of regionally-based infection prevention trainers will offer competency-based health education and training. Together we can reduce HAI in California SNF, and keep our residents safe and healthy!



Los Angeles County Department of Public Health (LAC DPH)





- 1.http://publichealth.lacounty.gov/acd/SNF.htm
- 2. http://publichealth.lacounty.gov/acd/docs/IPContactPrecautions.pdf



LAC DPH

Table 1 - Recommended for the SNF Infection Preventionist (IP)

| Educational Resource | Training Type | Audience | Link | Duration | Cost |
|---|--|---|---|-----------------|--------------|
| Educational Resource | Training Type | Audience | | Duration | Cost |
| CDC Train Nursing Home Modules | At hire Annual Post Outbreak (Module: 5, 6A, 6B, 7 and 9) | Infection Preventionist All Staff (excluding IP)* | Train Learning Network For more information see CDC Infection Prevention Training Guidance for LTCFs. | 19 hours | Free |
| CDPH HAI Program Infection Preventionist Training for Skilled Nursing Facilities Online Course This course will end on 11/30/22 and will resume in 2023 with revised modules. | At hire Annual Post Outbreak (Modules: Standard Precautions, Transmission-based Precautions, and CDPH HAI Program Infection Prevention Assessments in Preparation and Response to COVID- 19 in SNFs) | Infection Preventionist All staff (excluding IP)* | Healthcare- Associated Infection (HAI) Program | 14 hours | Free |
| APIC Long-Term Care 101 modules | At hire Annual Post Outbreak (Modules: PPE and Precautions, COVID- 19 Basics) | Infection Preventionist All staff (excluding IP)* | (APIC) Association for Professionals in Infection Control and Epidemiology | | Price Varies |
| , ,, | these trainings, or comp 2 is likely more catered to | , | s, to non-IP sta | iff but the tro | aining |

Table 2 - Recommended for all other SNF staff besides the IP (e.g., licensed nurses, certified nursing assistants, rehabilitation including Physical therapists/Occupational therapists/Speech and language therapists, housekeeping/environmental services including laundry, activities, social work, administration, facility engineers, etc.)

| Educational Resource | Training Type | Audience | Link | Duration | Cost |
|---|--------------------|--|---|------------|------|
| CMS Targeted COVID-19 Training for Frontline Nursing Home Staff | • Post outbreak | All Staff (excluding IP) | Quality, Safety, & Education Portal (QSEP) | 3 hours | Free |
| CMS Targeted COVID-19 Training for Nursing Home Management | • Post outbreak | All Staff (excluding IP) | Quality, Safety, & Education Portal (QSEP) | 4.5 hours | Free |
| Oregon Patient Safety Commission (available in Spanish) | At hire Annual | Target housekeeping/environmental services staff including laundry For staff other than housekeeping/environmental services, training should be supplemented with modules from other educational resources | English: Infection Prevention Education video Spanish: Infection Prevention Education video | Self-paced | Free |
| CDC Strive | At hire Annual | All Staff (excluding IP) | Competency based Training, Audits and Feedback Course WB4220 | Self-paced | Free |
| CDC Project Firstline | • Post Outbreak | All Staff | Project Firstline Facilitator Toolkit | Self-paced | Free |
| CDC Project Firstline Courses | At hire Annual | CNA Staff | Project Firstline | Varies | Free |

^{1.} http://publichealth.lacounty.gov/acd/ICPTrainingforSNFs.htm



LAC DPH

Staff Training and Education (presentations and videos)

Use the following materials to train and educate staff on core infection prevention practices of hand hygiene, environmental cleaning and disinfection, and use of personal protective equipment (PPE).

Presentations

- <u>Pre/post test</u> (PDF): Use the pre/post tests to evaluate staff knowledge before and after staff education with the above Training Slides.
- Flipcharts: Flipchart materials are a resource for 'on the go' training. Flipcharts will be distributed in person during your onsite assessment. Alternatively, you can print them in-house. We recommend printing on ledger sized (11" x 17") paper, double-sided.
 - Hand Hygiene Frontline Staff Training Flipchart (PDF)
 - o Environmental cleaning and Disinfection Frontline Staff Training Flipchart (PDF)
 - o Environmental cleaning and Disinfection Frontline Staff Training Flipchart Spanish (PDF)
 - Personal Protective Equipment and Precautions Frontline Staff Training Flipchart (PDF)



Reminders in the Workplace (posters, flyers)

- Los Angeles County Department of Public Health Hand Hygiene Post
- 5 Moments for Hand Hygiene poster (PDF)
- How to Handrub poster (PDF)
- How to Handwash poster (PDF)
- Sequence for Donning PPE (PDF)
- Sequence for Removing PPE (PDF)

Transmission Based Precautions Posters

- Los Angeles County Department of Public Health Acute Communical Based Precautions: Infectious Disease Prevention Posters webpage
 - 1.http://publichealth.lacounty.gov/acd/ICPTrainingforSNFs.htm

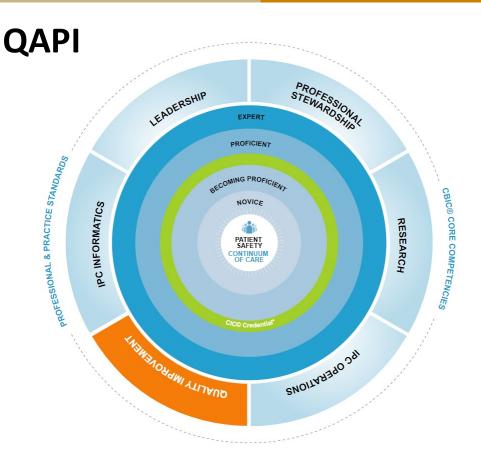
Evaluation and Feedback (Adherence Monitoring)

Regular monitoring with feedback of results to staff can maintain or improve adherence to hand hygiene, environmental cleaning and education, and contact precautions practices. Use the following tools to identify gaps and opportunities for improvement.

- Adherence Monitoring Tools completion
- Adherence Monitoring Tools (<u>CDPH Healthcare-Associated Infections (HAI) Program Monitoring Adherence to Health Care Practices that Prevent Infection</u>): Use the adherence monitoring tools to track progress over time. Monitoring may be performed in any type of patient care location.
 - Hand hygiene (PDF)
 - o Hand Hygiene for EVS Staff (PDF)
 - o Environmental Cleaning and Disinfection (PDF)
 - Fluorescent Marker Assessment Tool (PDF): Use in conjunction with the Environmental Cleaning and Disinfection adherence monitoring tool.
 - Glow Germ training manual (PDF)
 - o Environmental Cleaning and Disinfection Responsibility Assessment Tool (PDF)
 - Who Cleans What Reminder Template (Word): Use in conjunction with Environmental Cleaning and Disinfection Responsibility Assessment Tool. Customize the template to correspond to your facility policy.
 - o Contact Precautions (PDF)
 - Ventilator Associated Pneumonia (PDF)

The content on this webpage is adapted from the CDPH Healthcare-Associated Infections (HAI) Program vSNF Workgroup to Prevent MDRO.





- ✓ QAPI and IPC go hand in hand
- ✓ Increased QAPI and IPC education, training and immersion (through a variety of organizations) will strengthen QAPI and IPC programs

Quality Assurance and Performance Improvement (QAPI)

QAPI is a data-driven, proactive approach to improving the quality of life, care, and services in nursing homes. The activities of QAPI involve members at all levels of the organization to: identify opportunities for improvement; address gaps in systems or processes; develop and implement an improvement or corrective plan; and continuously monitor effectiveness of interventions.

^{1.} https://apic.org/professional-practice/infection-preventionist-ip-competency-model/

^{2.} https://www.cms.gov/medicare/provider-enrollment-and-certification/gapi/downloads/gapiataglance.pdf



Audience Question

Which of the organizations that we discussed are you interested in joining, participating in or learning more about?



IP Certifications





Audience Question

What is the difference between a certification and a certificate?



Know Your Terms

| Certificate | Certification |
|---|---|
| ✓ "of completion" or "of participation" | ✓ Completion of examination |
| ✓ Completion of course or series | ✓ Demonstrates mastery |
| ✓ Education or training provided | ✓ May result in a designation |
| ✓ Intended learning outcome | ✓ Usually requires continuing education |
| ✓ Demonstrates knowledge | ✓ Standards set by overarching board |
| ✓ Often provided by academic organization | |

^{1.}https://www.cbic.org/ 2.https://www.scps.virginia.edu/certificate-vs-certification



Certificate



Association for Professionals in Infection Control and Epidemiology, Inc. APIC Tri-Valley Chapter 081

THIS CERTIFIES THAT

Krystal Smith

Has Šuccessfully Completed

APIC Tri-Valley Virtual Mini Fall Conference Acute Care & SNF Meeting – Beyond the Pandemic

November 9, 2021

Date

This certificate must be retained by the licensee California BRN for a period of four (4) years after the conclusion of the course.

Professional License Number

California BRN Provider No. 10386 Number of Contact Hours: 4.0

Vicki Keller, RN, MSN, CIC, Chapter President

Spreading knowledge. Preventing infection.™



Certification





IP Certifications Overview







Certification Board of Infection Control and Epidemiology (CBIC)

^{1.}https://www.cbic.org/



Associate – Infection Prevention and Control (a-IPC)



Entry-level certification examination

- Novice IP
- Interested in pursuing IP
- Not yet eligible for the CIC or LTC-CIP

Measure of basic IPC competency

Multiple choice exam

100 questions, 85 used for scoring

Valid x 5 years

Recertification by examination (new change)

Eligibility

- Interest in IPC
- **\$295**



Certification in Infection Control and Epidemiology (CIC)



Recommend 2+ years of experience

Standard measure of basic knowledge, skills & abilities of professionals working in IPC

Multiple choice exam

150 questions, 135 used for scoring

Valid x 5 years

Recertification process

Eligibility

- Attestation statement
- Proof of degree
- CV/resume
- Job description
- **\$410**

must be approved to schedule and take the exam

1.https://www.cbic.org/



CIC Content Outline

| 1 | Identification of Infectious Disease Processes | 22 items |
|---|--|----------|
| 2 | Surveillance and Epidemiologic Investigation | 22 items |
| 3 | Preventing/Controlling the Transmission of Infectious Agents | 22 items |
| 4 | Employee/Occupational Health | 11 Items |
| 5 | Management and Communication | 14 items |
| 6 | Education and Research | 12 items |
| 7 | Environment of Care | 14 items |
| 8 | Cleaning, Disinfection, Sterilization of Medical Devices and Equipment | 18 items |

 $^{1. \}underline{https://www.cbic.org/CBIC/PDFs/2021\text{-}CIC\text{-}Examintion\text{-}Content\text{-}Outline1.pdf}$



Long-Term Care Certification in Infection Prevention (LTC-CIP)



Recommend 1 year of experience

Standard measure of basic knowledge, skills & abilities of professionals working in LTC IPC

Multiple choice exam

150 questions, 135 used for scoring

Valid x 5 years

Recertification process

Eligibility

- Attestation statement
- Proof of degree
- **\$410**

must be approved to schedule and take the exam

1.https://www.cbic.org/



LTC-CIP Content Outline

| 1 | Long-Term Care Settings | 15 items |
|---|--|----------|
| 2 | Management and Communication of the IP Program | 16 items |
| 3 | Identification of Infectious Diseases | 18 items |
| 4 | Surveillance and Epidemiologic Investigation | 24 Items |
| 5 | Prevention and Control of Infectious and Communicable Diseases | 24 items |
| 6 | Environment of Care | 18 items |
| 7 | Cleaning, Disinfection, Sterilization of Medical Devices and Equipment | 15 items |
| 8 | Antimicrobial Stewardship | 11 items |
| 9 | Employee/Occupational Health | 9 items |



Audience Question

Is anyone planning on taking the a-IPC, CIC or LTC-CIP exam this year?



Exam Preparation

- APIC Text Online \$219 non-members | \$169 members
- Local APIC chapters
- Study groups
- Videos
- Courses
- Current guidelines and standards



Exam Preparation

- APIC Text Online \$219 non-members | \$169 members
- Local APIC chapters
- Study groups
- Videos
- Courses
- Current guidelines and standards

This is expensive!



Audience Question

Where can you find financial support for IPC continuing education, memberships and certifications?



Financial Support

- Local APIC chapter scholarships
- Other organization scholarships
- The Competency Advancement Assistance (CAA) Program for APIC members
- Your facility/your infection prevention program



Audience Engagement

Who has experienced an issue with infection prevention staff turn over?



Why is turnover an issue?

- ✓ Expensive
- ✓ Time consuming
- ✓ Disruptive to workflows
- ✓ Confusing for staff
- ✓ Undermines IPC efforts

- ✓ Longer COVID-19 outbreaks
- ✓ Greater risk for IJ
- ✓ Lower vaccination, booster rates
- ✓ Poor resident outcomes

What can we do about this?



PIP: current state analysis | staff interviews



PIP: current state analysis | staff interviews

Former IP

- Pulled to work the floor
- No dedicated time for learning
- Did not receive adequate training
- Did not have access to software, materials
- Was not supported to join organizations
- Was not supported to attend off-site training
- Did not have support from other departments
- Leadership did not reinforce IPC P&Ps
- Felt like "the bad guy"

Current DON & DSD covering the IP role

- Too many guidelines and updates to keep up with
- Not trained beyond basic IPC
- Can't find files, most recent QAPI report
- Not viewed as the IP by other staff
- Not enough time to audit IPC practices
- Other departments don't take us seriously



ices

Infection Preventionist Turnover

PIP: current state analysis | staff interviews

Former IP

- Pulled to work the floor
- No dedicated time for learning

SHORT AND LONG-TERM

EFFECTS

- as not supported to attend conferences
- Did not have support from other departments
- Leadership did not reinforce IPC P&Ps
- Felt like "the bad guy"

Current DON & DSD covering the IP role

- Too many guidelines and updates to keep up with

seriously



- ✓ Invest in IPC
 - ✓ Financial support for IP-related education
 - ✓ Compensation correlating to added expertise and responsibilities
- Protect dedicated time for education (free from clinical responsibilities)
- ✓ Involve other leaders
- ✓ Understand the IP continuing education requirement
- ✓ Utilize QAPI frameworks





IPC education enhances facility IPC program & quality of care



Sources

- https://apic.org/
- https://www.train.org/cdctrain/training_plan/3814
- https://www.cdc.gov/hai/containment/PPE-Nursing-Homes.html
- https://www.cdc.gov/nhsn/LTC/index.html
- http://publichealth.lacounty.gov/acd/SNF.htm
- https://www.dir.ca.gov/dosh/
- https://asprtracie.hhs.gov/
- https://netec.org/
- https://cdp.dhs.gov/training/course/PER-321
- https://icrahealthcare.com/
- https://www.ashrae.org/File%20Library/Technical%20Resources/COVID-19/ASHRAE-Residential-Healthcare-C19-Guidance.pdf
- https://www.ahe.org/
- https://www.ahrq.gov/hai/quality/tools/cauti-ltc/resources.html
- https://www.cbic.org/
- https://www.cbic.org/CBIC/PDFs/2021-CIC-Examintion-Content-Outline1.pdf
- https://www.cbic.org/CBIC/PDFs/LTC-Detailed-Test-Specs.pdf

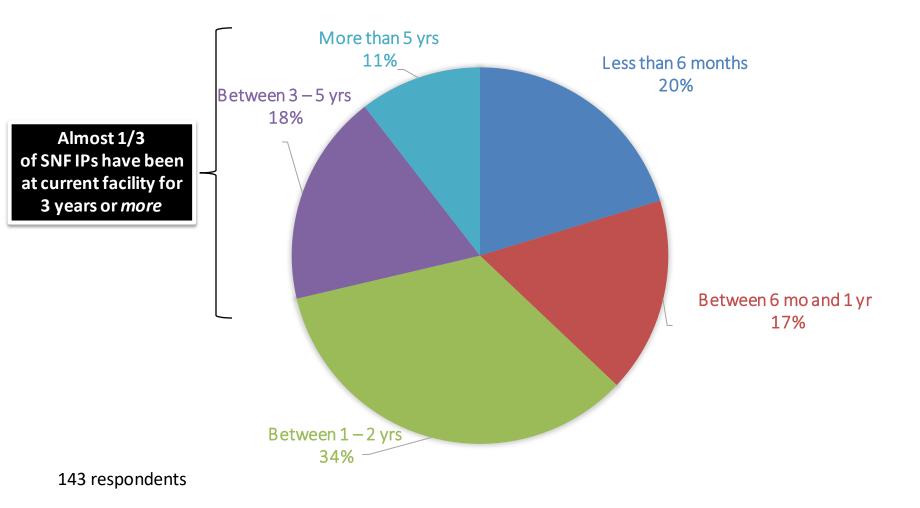


Unit 3 Pretest Results



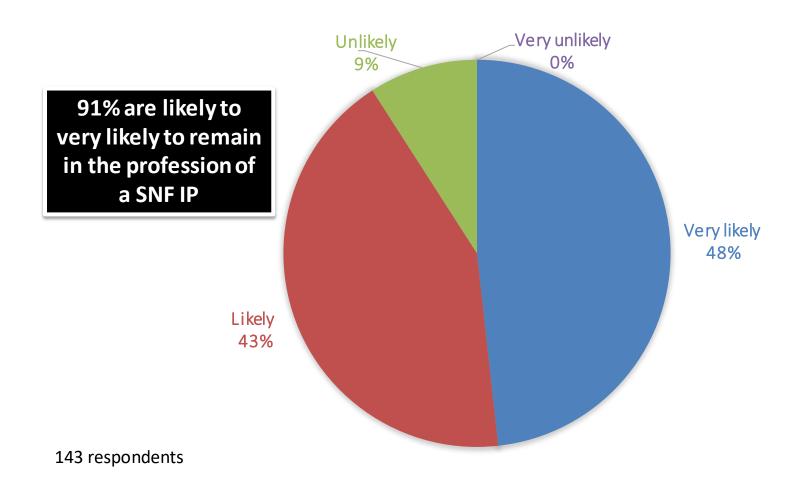


How long have you been an IP in your <u>current</u> SNF?



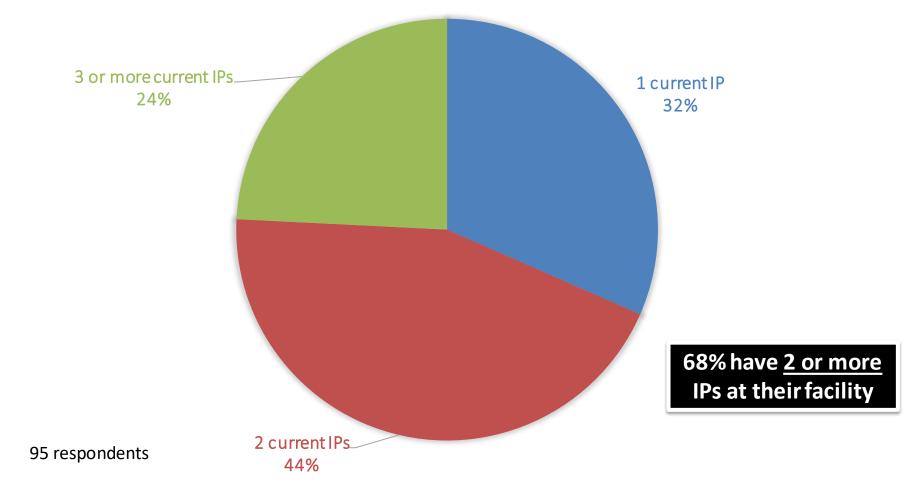


How likely are you to remain in the <u>profession</u> of a SNF IP?



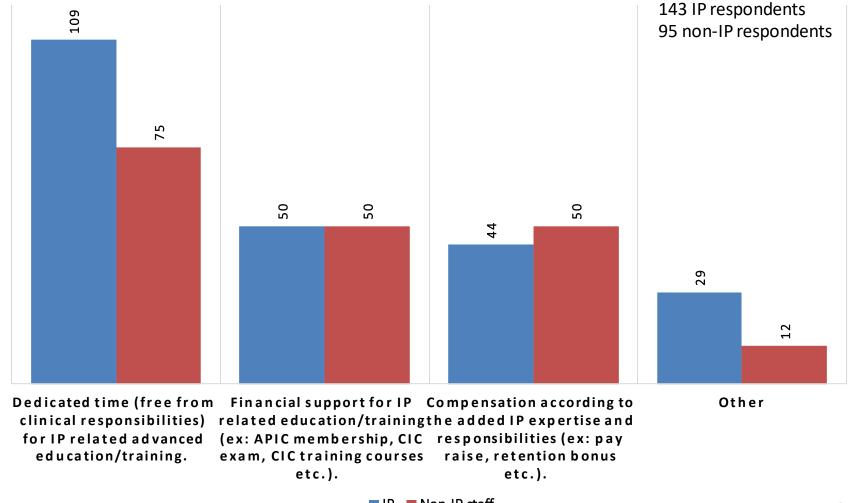


What is the total number of IPs at your facility at the moment (including assistant and backup IPs)?





In what ways is your facility or corporate leadership planning to invest in your IPs?



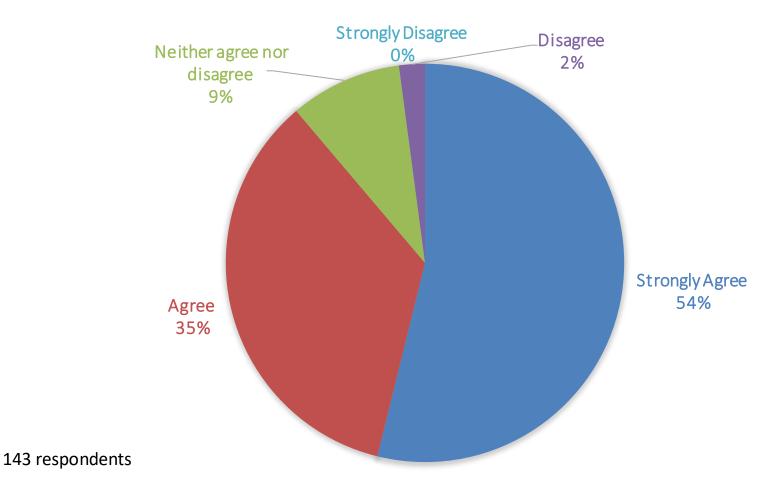


Investment in IPs: "Other" Responses

- Non-IPs
 - Providing support through additional back-up/assistant IPs(1)
 - "Management support of their role and authority" (1)
- IPs
 - None of the above, nothing, unsure, no plan (8)



I feel supported as an IP through the TNT program.





Audience question: what are ways Public Health can support SNF IPs more?

Email: <u>LACSNF@ph.lacounty.gov</u>



Questions?

