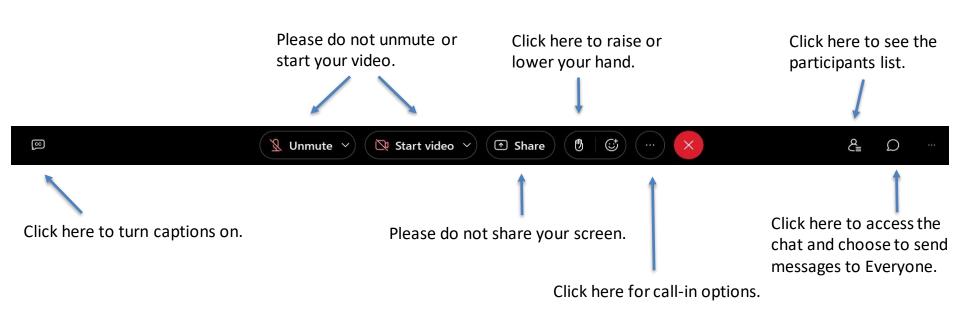


# Housekeeping





# Transmission-Based Precautions

Session 4 Unit 3

> Marco Marquez, MPH, CIC Praveena Mallam





#### **Session Schedule**

Session Number	Date	Session Title
1	01/11/2023	Step by Step: Creating an Environmental Cleaning and Disinfection QAPI Performance Improvement Project
2	01/18/2023	Basic Components of an Antibiotic Stewardship Program
3	01/25/2023	Standard and Enhanced Standard Precautions
4	02/01/2023	Transmission-Based Precautions
5	02/08/2023	Preventing Legionellosis in Healthcare Facilities Through a Water Management Program
6	02/15/2023	Infection Prevention Organizations and Certification
7	02/22/2023	Interfacility and Intrafacility Communication
8	03/01/2023	Infection Preventionist as an Educator
9	03/08/2023	Conclusion – What's Next Post-TNT?



### **TNT Program Objectives**

- Enhance quality improvement and quality assurance performance improvement (QAPI) at LA County SNFs by providing foundational quality improvement education across all roles in SNFs
- Empower SNF staff to initiate performance improvement projects (PIPs) and own QI in their facility
- Improve resident safety and clinical outcomes



### **Session 4 Objectives**

- 1. Understand the purpose and importance of Transmission-Based Precautions (TBP).
- 2. Differentiate the various types of TBP.
- 3. Implement the appropriate TBP depending on the pathogen.
- 4. Identify Personal Protective Equipment (PPE) associated with TBP.
- 5. Locate and apply tools to monitor adherence of TBP.



### **Recap of Standard and Enhanced Precautions**

- Standard precautions are applied to ALL patients in ALL healthcare settings
- Enhanced standard precautions are used for high-contact resident care activities for residents with colonized or known MDRO infection, as well as those at increased risk of acquiring MDRO



#### **Audience Question**

 What are some differences between Standard Precautions and Transmission-Based Precautions?



# Standard Precautions vs Transmission Based Precautions

- Transmission-Based precautions are based off the mode of transmission of an infectious agent
- Transmission-Based precautions are used when Standard precautions alone are not enough



### **Purpose and Importance of TBP**

- Prevent the spread of communicable diseases
- Cornerstone of infection prevention
- Guides patient placement, personal protective equipment (PPE), patient transportation, and environmental measures.



# **PPE Breakdown**





#### **PPE: Isolation Gowns**

- Purpose: Create a barrier to protect skin and clothing against contamination
- Limitations: Not all gowns are fluid resistant, ties are more secure, but may be difficult to doff



 Care & Disposal: Discard after each resident encounter

<sup>1.</sup> https://www.cdph.ca.gov/programs/chcq/lcp/cdph%20document%20library/enhanced-standard-precautions.pdf 2. CDPH



### **PPE: Surgical Masks**

- Purpose: protect the nose and mouth against large droplets, splashes, or sprays
- Limitations: looser fit, less durable, filter function is limited

 Care & Disposal: discard after each patient encounter, when visibly soiled (ex. Dirty, damp, or contaminated)





### **PPE: N95 Respirator**

- Purpose: protect against many airborne particles
- Limitations: requires fit testing and seal checks
- Care & Disposal: when damaged, deformed, or soiled; when breathing becomes difficult, or it becomes contaminated





#### **PPE: Eye Protection**

- Purpose: act as a barrier to protect the eyes (face shield or goggles can be used)
- Limitations: goggles to not provide as much coverage as face shields
- Care & Disposal: discard if there are cracks or breaks & disinfect in between uses (if reusable)







#### **PPE: Gloves**

- Purpose: creates a barrier between hands and contact with an infectious agent
- Limitations: can have microtears/holes; once contaminated can become a means of spreading infectious agents
- Care & Disposal: change as needed, when soiled, torn, and after use with each resident





# **Types of PPE**

\*Follow the manufacturer's instructions

Item	Purpose	Limitations	Care & Disposal*			
Isolation Gown	Create a barrier to protect skin and clothing against contamination (e.g., Environment, fluid)	Not all gowns are fluid resistant (some better than others)  Ties are more secure but more difficult to doff	Discard after each resident encounter			
Mask	Surgical: Protect the nose and mouth against large droplets, splashes or sprays  N-95 Respirator: protect against many airborne particles	Surgical: loose fit. Less durable. Function more as a splash guard than a filter (limited)  N-95: Requires fit testing. Seal check EVERY time it is worn. If it does not have proper seal will not serve purpose	Discard after each patient encounter.  Surgical: when visibly soiled (e.g., dirty or damp) or contaminated  N-95: When damaged, deformed, or soiled; when breathing becomes difficult; or if it becomes contaminated			
Eye Protection	Act as a barrier to protect the eyes  Goggles or Face Shields can be used	Goggles do not provide as much coverage as Face Shields	Discard if there are cracks or breaks  Disinfect in between uses (if reusable)			
Gloves	Create a barrier between hands and contact with an infectious agent	Can have micro holes or tears  Once contaminated, can become a means of spreading infectious agents  Does not substitute the need for hand hygiene	Change as needed- when soiled, torn and after use with each resident			



# **Types of Transmission-Based Precautions (TBP)**

- Contact and Contact/Spore
- Droplet
- Airborne
- Novel-Respiratory



**Contact Precautions & Contact & Spore Precautions** 



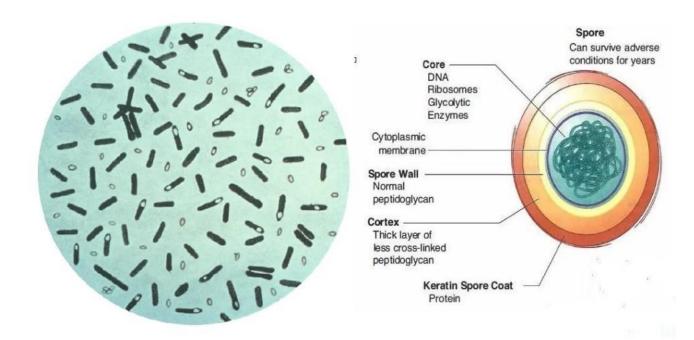


#### What is a Spore?

A spore is a cell that certain fungi, plants (moss, ferns), and bacteria produce.

Certain bacteria make spores as a way to defend themselves. Spores have thick walls. They can resist high temperatures, humidity, and other environmental conditions.

The bacteria *Clostridia* form spores.



18



#### **PPE**

- Gown + Gloves
- Change gown + gloves between patients even if they share a room and even if both are on Contact Precautions
- Always use hand hygiene between glove changes
  - Soap + Water for C.Diff



#### **Patient Placement**

- Single room preferred
- Patients with same disease or same organism may share a room
- Prioritize patients with conditions that may foster transmission (i.e. uncontained drainage, stool incontinence), for single room placement



### **Patient Transport**

- Limit patient transport outside the room (i.e. only when medically necessary)
- Inform receiving department or facility of Contact/Spore precaution status of patient
- Cover or contain potentially infectious body fluids before transport



#### **Environmental Measures**

- Use disinfectants that are sporicidal (i.e. bleach)
- EVS/ Housekeeping staff must wear correct PPE (gown + gloves) when cleaning rooms
- High touch surfaces should be disinfected often



#### **Discontinuation of Precautions**

- Most contact precautions can be discontinued when signs and symptoms have resolved (According to pathogen-specific recommendations)
- MDROs can be inconclusive depending on status or presence of resistant organisms
- Some patients who are colonized or infected with MDRO may remain on Contact precautions for entire length of stay in some healthcare facilities (e.g., Long Term Acute Care Hospitals and High-risk Units at the GACHs)



#### **Contact Precautions**

Contact Precautions are used for diseases transmitted by direct or indirect contact with the resident or the resident's environment.

#### When?

- MDRO
- Facility suspects/confirms transmission
- Develop GI symptoms (N/V/D)
- Specific indications (e.g., residents with diarrhea associated with C-diffile infection)
- Infection/colonization with an unusual/emerging MDRO
- Excess wound drainage or other discharge/secretions
- Ectoparasites (scabies, lice, etc.)

#### Where?

- Resident room
- Cohorting
- Transport
- Ambulating
- Showering

### Why?

- Prevent transmission of infectious agents
- Direct and indirect modes of transmission

#### How?

- Hand Hygiene
- PPE
- Disposable or dedicated equipment
- Cleaning & disinfecting
- Gown and gloves for ALL interactions involving contact with the resident or their environment



### **Contact/Spore Precautions**

#### When?

- Suspected or confirmed CDI
  - Clostridioides difficile infection

#### Where?

- Resident room
- Cohorting
- Transport
- Ambulating
- Showering

# Why?

- Spores are VERY resistant
  - Disinfectants
  - Antimicrobials
- Can persist on hands and surfaces for a long time

#### How?

- Hand hygiene
- PPE (gown and gloves) for ALL interactions involving contact with resident OR their environment
- Use of a sporicidal such as a hypochlorite solution
- Disposable or dedicated equipment



# **Contact and Contact/Spore Precautions**

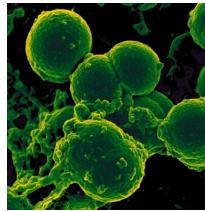
Component	Example (but not limited to)	Why			
Room placement	Single room Cohort like germ with like germ Multi-bed room = treat as separate rooms	Minimize transmission			
PPE	Use of gloves <b>and</b> gowns  Doffing and donning between residents	Prevent transmission Protect staff and residents			
Resident hygiene	Before and after meals, therapy or social activities, and using the restroom Regular or routine bathing	Reducing the # of germs on hands and body The resident is an active partner in their own care			
Dedicated or disposable equipment, proper cleaning and disinfection	Vital machines High-touch surfaces	Reducing the # of germs on surfaces Minimize shared equipment transmission			
Intrafacility transport/ Change of shift/EVS	Moving a resident from one unit or wing to another within the same building	Communicating the resident status helps prevent transmission within your building			
Interfacility transfer	Moving a resident from one facility to another (e.g. to or from dialysis, GACH, another SNF, etc.)	Communicating the resident status helps prevent transmission beyond (or into) your building			



# **Examples**

- VRE
- Scabies
- C. Diff
- C. Auris







### Signage: What We Want to Avoid

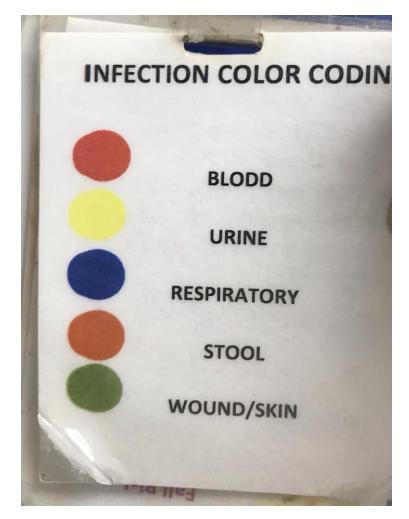






### Signage: What We Want To Avoid continued...



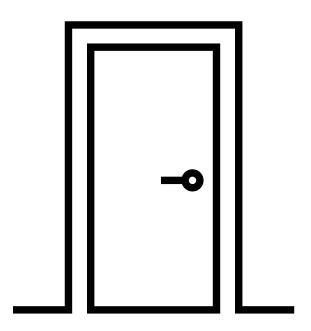




# **Signage: Good Example**



Mr. M. Hatter (A) Mr. W. Rabbit (B) COUNTY OF LOS ANGELES
Public Health





### **Signage: Good Example**



#### **Contact/Spore Precautions**

. Clean hands when entering the room and when leaving the room. Use soap and water to clean hands when leaving the room.

· Wear gown and gloves when entering the resident room. . Dispose of PPE before leaving the room. PPE is single use

Use single-occupancy room. Cohort residents with the same organism in the same room if single-occupancy rooms not available. If resident must be placed in multi-occupancy room, separate resident beds by curtains.

Visitors shall follow Contact/Spore Precautions as outlined above

#### Resident Transport

Resident hand hygiene before and after transporting the resident. Notify receiving department that Contact/Spore Precautions are required.

- . Cover wounds and contain body fluids. · Ensure residents wear clean clothes and clean their hands before leaving their room.
- . When possible, transport a resident in a wheelchair or stretcher rather than in their bed.
- . Cover the wheelchair or stretcher with clean linen before seating the resident.
- . Wipe the wheelchair or stretcher with EPA-approved disinfectant wipes after transporting the resident.

#### Room Cleaning

- . Use standard precautions when cleaning, including appropriate PPE use.
- · Clean entire room with EPA-approved sporicidal disinfectant.
- Wipe high-touch surfaces (e.g., bedside table, doorknob, bed rails) with EPA-approved sporicidal disinfectant at minimum daily.
- · Dedicate the use of equipment to a single resident.
- Use single-resident disposable items whenever possible.
- . Disinfect reusable shared care equipment using the EPA-approved disinfectant before use

#### Ambulation

· To ambulate the resident outside of room, ensure resident is clean, continent and cooperative.

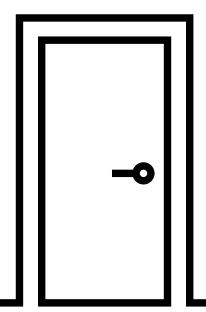
Please scan the QR code on the right to view the CDC's Guideline for Isolation Precautions: Preventing Transmission of Infectious Agents in Healthcare Settings

#### Content adapted from UCLA Health Infectious Disease Sign Los Angeles County Department of Public Health

publichealth.lacounty.gov/acd/SNF.htm Contact/Spore Precautions Revised August 202:



Mr. D. Duck (A) Mr. D. Duck (B)





### **Abbreviated PIP Example**

- Problem: Staff not wearing appropriate PPE needed for Contact Isolation Precautions
- RCA: Staff confused by "Wallpaper signage" and conflicting visuals
- Solution: Contact Precautions adherence monitoring tool



# Abbreviated Performance Improvement Project (PIP) Example



Healthcare-Associated Infections Program Adherence Monitoring Contact Precautions

Assessment completed by:	
Date:	
Unit:	

Regular monitoring with feedback of results to staff can maintain or improve adherence to contact precautions practices. Use this tool to identify gaps and opportunities for improvement. Monitoring may be performed in any type of patient care location where patients are on contact precautions.

**Instructions:** Observe 3-4 patients/residents on contact precautions. Observe each practice and check a box if adherent, Yes or No. In the column on the right, record the total number of "Yes" for adherent practices observed and the total number of observations ("Yes" + "No"). Calculate adherence percentage in the last row.

Contact Precautions Practices		Contact Precautions Patient/Resident 1		Contact Precautions Patient/Resident 2		Contact Precautions Patient/Resident 3		Contact Precautions Patient/Resident 4		2	
										# Yes	# Observed
CP1.	Gloves and gowns are available and located near point of use.	Yes	No	Yes	No	Yes	No	Yes	No		
CP2.	Signs indicating the patient/resident is on contact presentions are clear and visible.	Yes	No	Yes	No	Yes	No	Yes	No		
CP3.	The patient/resident on contact precautions is housed in single-room or cohorted based on a clinical risk assessment.	Yes	□No	Yes	□No	Yes	No	Yes	□No		
CP4.	Hand hygiene is performed before entering the patient/resident care environment.	Yes	No	Yes	No	Yes	No	Yes	No		
CP5.	Gloves and gowns are donned before entering the patient/resident care environment.	Yes	No	Yes	No	Yes	No	Yes	No	S-	
CP6.	Gloves and gowns are removed and discarded, and hand hygiene is performed before leaving the patient/resident care environment. Soap & water is used if it is hospital policy or if the patient/resident has C.difficile infection.	□Yes	□No	□Yes	□No	□Yes	□No	Yes	□No		



# **Droplet Precautions**

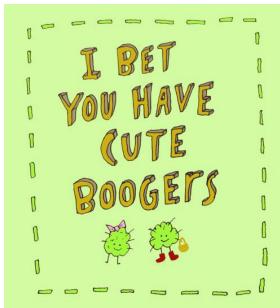




#### **PPE**

- Surgical masks
- Use gloves when handling items contaminated with respiratory secretions (i.e. tissues, handkerchiefs)
- Change PPE between patients and perform hand hygiene







### **Patient Placement**

- Single rooms preferred
- OK, to cohort patients with same disease
- Prioritize patients with excessive sputum production, when single rooms in short supply
- 6 feet apart



# **Patient Transportation**

- Limit patient transport unless medically necessary
- Instruct patient to wear a surgical mask and follow respiratory hygiene and cough etiquette, if leaving room
- Notify receiving department or staff of isolation precaution status



### **Environmental Measures**

- Daily cleaning and disinfection with EPA approved disinfectant, especially high touch or horizontal surfaces (i,.e. countertops, tables)
- Environmental services personnel/ housekeeping should don a surgical mask before room entry as well



## **Discontinuation of Precautions**

- D/C after signs and symptoms have resolved
- D/C according to pathogen-specific guidelines





# **Droplet Precautions**

Droplet Precautions are used for diseases transmitted by "large and heavy" respiratory droplets which are generated by coughing, sneezing, or talking.

### When?

- Suspicion of or confirmed droplet pathogen
- Clinical presentation +/- lab values

### Where?

- Resident room
- Cohorting
- Transport
- Ambulating
- Showering

# Why?

- Prevent transmission of infectious agents
- Direct and indirect modes of transmission

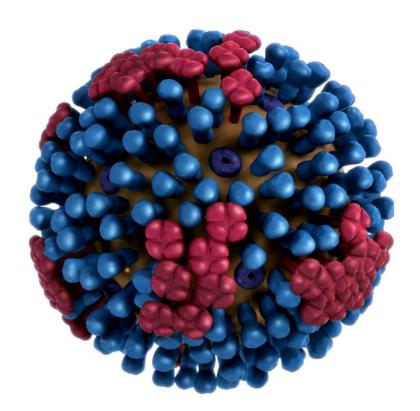
### How?

- Hand Hygiene
- PPE
- Disposable or dedicated equipment
- Cleaning & disinfecting
- Medical-grade surgical/procedure mask for ALL interactions the resident.
- \*Eye Protection (face shield or goggles)



# **Examples**

- Influenza
- Parvovirus B19
- Rhinovirus
- Rubella
- Mumps





## Signage

# STOP

### **Droplet Precautions**

Medidas de Precaución de por Gotitas

### See nurse before entering the room

Vea a la enfermera(o) antes de entrar al cuarto



#### Clean hands on room entry Límpiese las manos antes de entrar al cuarto

ds Wear a
try medical-grade
mask upon
de entry
to Use una

mascarilla de grado médico al entrar



Door may remain open La puerta puede permanecer abierta



Clean hands when exiting Limpiese las manos al salir



Los Angeles County Department of Public Health publichealth Jacounty gov/acd/SNF htm.

Content adapted from UCLA Health Infectious Disease Signs

publichealth.lacounty.gov/acd/SNF.htm Droplet Precaution Draft 5.27.21



## **Droplet Precautions**

#### **Hand Hygiene**

· Clean hands when entering room and when leaving the room.

#### PPE

- · Wear a disposable medical-grade mask when entering the resident room.
- · Dispose of all PPE before leaving the room. PPE is single use.

#### **Room Assignment**

Use a single-occupancy room. Cohort residents with the same organism in the same room if single-occupancy rooms are not available.

If resident must be placed in a multi-occupancy room:

- · Visibly separate the resident beds by curtain.
- Maintain at least 3 feet between the resident on Droplet Precautions and other resident and visitors.

#### Visitors

Visitors shall follow Droplet Precautions as outlined above.

#### Resident Transport

- · If transport is necessary, place medical-grade mask on resident.
- Notify the receiving department that Droplet Precautions are required.
- · Practice hand hygiene before and after transporting the resident.

#### Room Cleaning

· Use standard practices.

#### Ambulation

- Resident should only leave room for necessary treatment, e.g., radiology or surgery.
- Resident shall wear a medical-grade mask for the entire duration they are outside the room.

Please scan the QR code on the right to view the CDC's Guideline for Isolation Precautions: Preventing Transmission of Infectious Agents in Healthcare Settings

Content adapted from UCLA Health Infectious Disease Signs

Los Angeles County Department of Public Health <u>publichealth.lacounty.gov/acd/SNF.htm</u> Droplet Precautions, Revised August 2021







# **Abbreviated PIP Example**

- Problem: Staff working with Influenza residents keep getting influenza
- RCA: Finds staff taking care of these residents are not washing their hands after exiting rooms from direct observation
- Solution: Hand hygiene auditing tool as an intervention to materialize direct observation and measure compliance rates





# **Abbreviated PIP Example**



Healthcare-Associated Infections Program Adherence Monitoring **Hand Hygiene** 

Assessment completed by:	
Date:	
Unit:	

Regular monitoring with feedback of results to staff can improve hand hygiene adherence. Use this tool to identify gaps and opportunities for improvement. Monitoring may be performed in any type of patient care location.

**Instructions:** Observe at least 10 hand hygiene (HH) opportunities per unit. Observe a staff member and record his/her discipline. Check the type of hand hygiene opportunity you are observing. Indicate if HH was performed. Record the total number of successful HH opportunities and calculate adherence.

HH Opportunity	Discipline	What type of HH opportunity was observed? (select/ ☑ 1 per line)	Was HH performed for opportunity observed?  ✓ or Ø
Example	N	□ before care/entering room* □ before task □ after body fluids □ after care* ☑ upon leaving room* *Remember: Hand hygiene should be performed before and after glove upe	, ·
HH1.	34	□ before care/entering room □ before task □ after body fluids □ after care □ upon leaving room	
HH2.		□ before care/entering room □ before task □ after body fluids □ after care □ upon leaving room	
ннз.		□ before care/entering room □ before task □ after body fluids □ after care □ upon leaving room	
нн4.		□ before care/entering room □ before task □ after body fluids □ after care □ upon leaving room	
нн5.		□ before care/entering room □ before task □ after body fluids □ after care □ upon leaving room	
нн6.		□ before care/entering room □ before task □ after body fluids □ after care □ upon leaving room	
нн7.		□ before care/entering room □ before task □ after body fluids □ after care □ upon leaving room	
ннв.		□ before care/entering room □ before task □ after body fluids □ after care □ upon leaving room	
ннэ.		□ before care/entering room □ before task □ after body fluids □ after care □ upon leaving room	
HH10.		□ before care/entering room □ before task □ after body fluids □ after care □ con leaving room	



# **Airborne Precautions**





### **PPE**

- N95 Respirator (or higher)
- Eye Protection (when indicated)
- Gown and gloves (when indicated)



### **Patient Placement**

- Negative pressure room (AIIR)
- Single room preferred
- Restrict susceptible employees, prioritize immune employees to care for these patients if able
- Immunocompromised or pregnant employees should also be restricted from these patients



# **Patient Transportation**

- Transport only when medically necessary
- Patient must wear surgical mask when transported outside of room
- Cover exposed skin lesions with clean linens or bandages



### **Environmental Measures**

- Routine cleaning of high touch surfaces
- EVS/Housekeeping to wear N95 as well when cleaning rooms
- After discharge, allow for complete air exchange (time may vary)



### **Discontinuation of Precautions**

- D/C according to pathogen specific guidance
- Consult with local and state public health officials
- Seek further guidance from public health if patient has known or suspected pulmonary TB (Active)



### **Airborne Precautions**

Airborne Precautions are used for diseases the transmitted by "light and fluffy" infectious particles that remain in the air and can travel because of their small size.

### When?

- Suspicion of or confirmed airborne pathogen
- Clinical presentation +/lab values

### Where?

- Resident room
- Cohorting
- Transport
- Ambulating
- Showering

# Why?

- Prevent transmission of infectious agents
- Direct and indirect modes of transmission

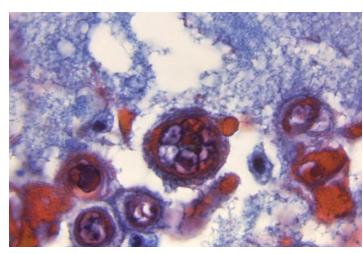
### How?

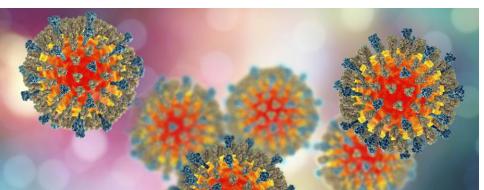
- Hand Hygiene
- PPE
- Disposable or dedicated equipment
- Cleaning & disinfecting
- N-95 respirator (or higher) for ALL interactions the resident
- Eye Protection (face shield or goggles)
- PLUS gown and gloves for ALL interactions involving contact with the resident or their environment



# **Examples**

- Measles
- Varicella Zoster
- Pulmonary Tuberculosis
- Smallpox







## Signage

Note: NOT the same as Novel Respiratory Precautions

# STOP

### **Airborne Precautions**

Medidas de Precaución por Transmisión Aérea

### See nurse before entering the room

Vea a la enfermera(o) antes de entrar al cuarto



#### Clean hands on room entry

Límpiese las manos antes de entrar al cuarto



Wear an N-95 respirator Use un respirador

N-95



Always keep door closed Mantenga la puerta

siempre cerrada



Clean hands when exiting

Límpiese las manos al salir

#### At discharge, keep door closed for HOUR(s) prior to admitting next resident

Al dar de alta al paciente, mantenga la puerta cerrada durante \_\_\_\_\_ HORA(s) antes de admitir al siguiente residente

Content adapted from UCLA Health Infectious Disease Signs

Los Angeles County Department of Public Health publichealth.lacounty.gov/acd/SNF.htm Airborne Precaution Draft 5.27.21



### **Airborne Precautions**

#### NOTE THIS IS NOT INTENDED FOR NOVEL RESPIRATORY DISEASES

#### Hand Hygiene

Clean hands when entering room and when leaving the room.

- · Wear a fit-tested respirator (N-95 or higher). Note that for visitors without fit-tested respirators available, provide respirators on-hand with seal checks.
- · Dispose of all PPE before leaving the resident care area. Dispose of mask in the room. PPE

For Varicella (chickenpox), disseminated zoster, or measles (rubeola):

- · If you are immune to varicella or measles, you do not need to wear respiratory protection.
- · If you are susceptible (i.e., non-immune), or unaware of your status, report to your supervisor or nurses' station.

#### Room Assignment

. Door must be closed at all times, including when the resident is out of room.

#### Visitors

- · Visitors shall follow Airborne Precautions as outlined above.
- · for visitors without fit-tested respirators available, provide respirators on-hand with seal

#### Resident Transport

- If transport is necessary, place a medical-grade mask on the resident.
- Notify the receiving department that Airborne Precautions are required.
- Practice hand hygiene before and after transporting the resident.

#### Room Cleaning

- Use standard practices.
- DISCHARGE CLEANING: The room should remain unoccupied for enough time to allow for complete air exchange to occur. There should be at least 6 to 12 air exchanges per hour, and air should be directly exhausted to the outside. In most facilities, this time is usually 2-3 hours, depending on the air handling capacity of the facility.

#### Ambulation

- · Resident should only leave room for necessary treatment, e.g., radiology or surgery.
- · Resident shall wear a medical-grade mask for the entire duration they are outside the

Please scan the QR code on the right to view the CDC's Guideline for Isolation Precautions: Preventing Transmission of Infectious Agents in Healthcare Settings

#### Content adapted from UCLA Health Infectious Disease Signs

Los Angeles County Department of Public Health publichealth.lacounty.gov/acd/SNF.htm Airborne Precaution, Revised August 2021





# **Abbreviated PIP Example**

- Problem: EVS staff cleaning rooms with Airborne Isolation precautions are becoming ill with Airborne transmissible diseases
- RCA: EVS Staff not wearing N95s
- Solution: Environmental Cleaning and Disinfection adherence monitoring tool



# **Abbreviated PIP Example**



Healthcare-Associated Infections Program Adherence Monitoring **Environmental Cleaning and Disinfection** 

Assessment completed by:	
Date:	
Unit:	

Regular monitoring with feedback of results to staff can maintain or improve adherence to environmental cleaning practices. Use this tool to identify gaps and opportunities for improvement. Monitoring may be performed in any type of patient care location.

**Instructions:** Observe at least two (2) different environmental services (EVS) staff members. Observe each practice and check a box if adherent ("Yes") or not adherent ("No"). In the right column, record the total number of "Yes" responses for adherent practices observed and the total number of observations ("Yes" + "No"). Calculate adherence percentage in the last row.

	Fundamental Classics Burntins		EVS Staff 1		E) (C C) - (f 2		EVC C+- (( 2		Adherence by Task	
	Environmental Cleaning Practices	EVS	Staff 1	EVS Staff 2		VS Staff 2 EVS Staff		# Yes	#Observed	
ES1.	Detergent/disinfectant solution is mixed and stored according to manufacturer's instructions.	Yes	No	Yes	No	Yes	□No			
ES2.	Solution remains in wet contact with surfaces according to manufacturer's instructions.	Yes	No	Yes	No	Yes	No			
ES3.	Cleaning process avoids contamination of solutions and cleaning tools; a clean cloth is used in each patient area, and the cloth is changed when visibly soiled.	Yes	No	Yes	□No	Yes	□No			
ES4.	Standard cleaning protocol is followed to avoid cross-contamination (e.g. from top to bottom, patient room to bottom, and clean to dirty)	Yes	No	Yes	No	Yes	□No			
FS5.	Environmental Services staff use appropriate personal protective equipment (e.g. Gowns and gloves are used for patients/residents on contact precautions upon entry to the Contact precautions room.)	□Yes	□No	Yes	□No	Yes	□No			
ES6.	Hand hygiene is performed throughout the cleaning process as needed, including before and after glove use.	Yes	No	Yes	No	Yes	□No			
ES7.	High-touch surfaces* are thoroughly cleaned and disinfected after each patient. Mark "Yes" if Fluorescent Marker Assessment Tool result is 100%; mark "No" if <100%.	Yes	□No	Yes	No	Yes	No			
ES8.	There are no visible tears or damage on environmental surfaces or equipment.	Yes	☐ No	Yes	No	Yes	No			
ES9.	The room is clean, dust free, and uncluttered.	Yes	No	Yes	No	Yes	No			
*Examp	ples of high touch surfaces:									



# Novel-Respiratory Precautions





## **PPE**

- N95
- Gown
- Gloves
- Eye protection



### **Patient Placement**

- Single room
- If single room not available, "like with like"



# **Patient Transportation**

- Transport only when medically necessary
- Patient must wear surgical mask when transported outside of room



### **Environmental Measures**

- Routine cleaning of high touch surfaces
- EVS/Housekeeping to wear all PPE required as well when cleaning rooms
- After discharge, allow for complete air exchange (time may vary)



### **Discontinuation of Precautions**

- D/C according to pathogen specific guidance
- Consult with local and state public health officials



# **Novel Respiratory Precautions**

Novel Respiratory Precautions are used for diseases such as, but not limited to COVID-19.

### When?

- Suspicion of or confirmed Novel Respiratory pathogen
- Clinical presentation +/lab values

### Where?

- Resident room
- Cohorting
- Transport
- Ambulating
- Showering

# Why?

- Prevent transmission of infectious agents
- Direct and indirect modes of transmission

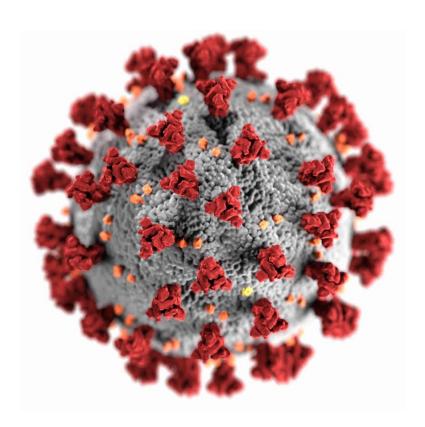
### How?

- Hand Hygiene
- PPE
- Disposable or dedicated equipment
- Cleaning & disinfecting
- N-95 respirator (or higher)
- Eye Protection (face shield or goggles)
- PLUS gown and gloves for ALL interactions involving contact with the resident or their environment



# **Examples**

- SARS-COV-2 (COVID-19)
- SARS
- MERS
- New and Emerging Respiratory Pathogens?





## Signage

# STOP

### **Novel Respiratory Precautions**

Medidas de Precaución por Nuevas Infecciones Respiratorias

### See nurse before entering the room

Vea a la enfermera(o) antes de entrar al cuarto



Clean hands

on room

entry

Límpiese las

manos antes de

entrar al cuarto





entry



shield or goggles Use una N-95 y una careta o gafas



Wear gloves on room entry Use guantes al entrar al cuarto

Clean hands

when exitina Límpiese las manos al salir

At discharge, keep door closed for \_\_\_ HOUR(s) prior to admitting next resident

Al dar de alta al paciente, mantenga la puerta cerrada durante \_\_\_\_\_ HORA(s) antes de admitir al siguiente residente

Content adapted from UCLA Health Infectious Disease Signs

Los Angeles County Department of Public Health publichealth.lacounty.gov/acd/SNF.htm Novel Respiratory Precaution Draft 5.27.21



### **Novel Respiratory Precautions**

#### NOTE THIS IS NOT INTENDED FOR AIRBORNE TRANSMISSABLE DISEASES

#### Hand Hygiene

Clean hands when entering room and when leaving the room.

- Wear a disposable gown, eye protection (goggles or face shield), fit-tested respirator (N-95 or higher) and gloves. Note that for visitors without fit-tested respirators available, provide respirators on-hand with seal checks.
- Dispose of all PPE before leaving the resident care area. Dispose of PPE in the room. PPE is

#### Room Assignment

- · Keep door closed as much as possible, including when the resident is out of room.
- Single occupancy room or cohorted with similar risk residents\*

#### Visitors

- · Visitors shall follow Novel Respiratory Precautions as outlined above.
- · For visitors without fit-tested respirators available, provide respirators on-hand with seal checks

#### Resident Transport

- · If transport is necessary, place a medical-grade mask on the resident.
- Notify the receiving department that Novel Respiratory Precautions are required.
- Practice hand hygiene before and after transporting the resident.

#### Room Cleaning

- · Use standard practices.
- · DISCHARGE CLEANING: The room should remain unoccupied for enough time to allow for complete air exchange to occur. There should be at least 6 to 12 air exchanges per hour, and air should be directly exhausted to the outside. In most facilities, this time is usually 2-3 hours, depending on the air handling capacity of the facility.

#### Ambulation

- Resident should only leave room for necessary treatment, e.g., radiology or surgery.
- · Resident shall wear a medical-grade mask for the entire duration they are outside the
  - \* Refer to the most current LAC DPH guidance

Please scan the QR code on the right to view the CDC's Guideline for Isolation Precautions: Preventing Transmission of Infectious Agents in Healthcare Settings

#### Content adapted from UCLA Health Infectious Disease Signs

Los Angeles County Department of Public Health publichealth.lacounty.gov/acd/SNF.htm Novel Respiratory Precautions, Revised August 2021







# **Abbreviated PIP Example**

 Problem: SARS-COV-2 outbreak

 RCA: Staff not observing wet/contact times for disinfectants

• Solution:





# **Abbreviated PIP Example**



Healthcare-Associated Infections Program Adherence Monitoring **Environmental Cleaning and Disinfection** 

Assessment completed by:	
Date:	
Unit:	

Regular monitoring with feedback of results to staff can maintain or improve adherence to environmental cleaning practices. Use this tool to identify gaps and opportunities for improvement. Monitoring may be performed in any type of patient care location.

**Instructions:** Observe at least two (2) different environmental services (EVS) staff members. Observe each practice and check a box if adherent ("Yes") or not adherent ("No"). In the right column, record the total number of "Yes" responses for adherent practices observed and the total number of observations ("Yes" + "No"). Calculate adherence percentage in the last row.

	Environmental Cleaning Practices		EVS Staff 1		EVC Chaff 2		EVC Chaff 2		Adherence by Task	
	Environmental Cleaning Practices	EVS	Stan 1	EVS Staff 2		EVS	EVS Staff 3		#Observed	
ES1.	Detergent/disinfectant solution is mixed and stored according to manufacturer's instructions	Yes	No	Yes	No	Yes	No			
FS2.	Solution remains in wet contact with surfaces according to manufacturer's instructions.	Yes	□No	Yes	No	Yes	No			
ES3.	Cleaning process avoids contamination of solutions and cleaning tools; a clean cloth is used in each patient area, and the cloth is changed when visibly soiled.	Yes	No	Yes	No	Yes	□No			
ES4.	Standard cleaning protocol is followed to avoid cross-contamination (e.g. from top to bottom, patient room to bathroom, and clean to dirty)	Yes	□No	Yes	No	Yes	No			
ES5.	Environmental Services staff use appropriate personal protective equipment (e.g. Gowns and gloves are used for patients/residents on contact precautions upon entry to the Contact precautions room.)	Yes	□No	Yes	□No	□Yes	□No			
ES6.	Hand hygiene is performed throughout the cleaning process as needed, including before and after glove use.	Yes	No	Yes	No	Yes	□No			
ES7.	High-touch surfaces* are thoroughly cleaned and disinfected after each patient. Mark "Yes" if Fluorescent Marker Assessment Tool result is 100%; mark "No" if <100%.	Yes	No	Yes	No	Yes	□No			
ES8.	There are no visible tears or damage on environmental surfaces or equipment.	Yes	☐ No	Yes	No	Yes	No			
ES9.	The room is clean, dust free, and uncluttered.	Yes	☐ No	Yes	☐ No	Yes	No			
*Evame	alor of high touch surfaces:									

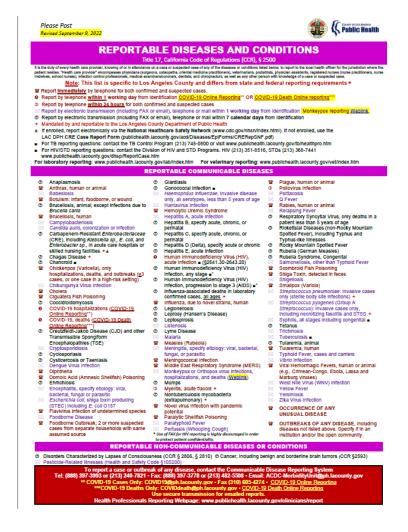


# **CDC:** Appendix A

Infection/Condition	Type of Precaution	Duration of Precaution	Precautions/Comments
Abscess Draining, major	Contact + Standard	Duration of illness	Until drainage stops or can be contained by dressing.
Abscess Draining, minor or limited	Standard		If dressing covers and contains drainage.
Acquired human immunodeficiency syndrome (HIV)	Standard		Postexposure chemoprophylaxis for some blood exposures [866].



# **LACDPH Reportable Disease List**





### **Announcements**

- The new TNT website is now live!
  - http://ph.lacounty.gov/acd/TNTProgram/index.htm
- There is money available for SNFs for HVAC improvements!
  - Utilize the referral form you received from your outbreak investigation team and get reimbursed for recommendations.
  - Apply for the CDPH grant for HEPA filters.
  - Have a professional assess your HVAC systems for necessary changes and proper implementation of recommendations.
  - Check out the CDPH guidance:
     <a href="https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Interim-Guidance-for-Ventilation-Filtration-and-Air-Quality-in-Indoor-Environments.aspx">https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Interim-Guidance-for-Ventilation-Filtration-and-Air-Quality-in-Indoor-Environments.aspx</a>



# Acknowledgements

- CDPH Adherence Monitoring Links
  - Contact Precautions:
     <a href="https://www.cdph.ca.gov/Programs/CHCQ/HAI/CDPH%20D">https://www.cdph.ca.gov/Programs/CHCQ/HAI/CDPH%20D</a>
     <a href="https://ocument%20Library/AdherenceMonitoringContactPrecautionsApproved101516.pdf">https://ocument%20Library/AdherenceMonitoringContactPrecautionsApproved101516.pdf</a>
  - Environmental Cleaning and Disinfection:
     <a href="https://www.cdph.ca.gov/Programs/CHCQ/HAI/CDPH%20D">https://www.cdph.ca.gov/Programs/CHCQ/HAI/CDPH%20D</a>
     ocument%20Library/AdherenceMonitoring EVS Approved
     013020.pdf



# **Acknowledgements**

- CDPH Adherence Monitoring Links
  - Fluorescent Marker:
     <a href="https://www.cdph.ca.gov/Programs/CHCQ/HAI/CDPH%20D">https://www.cdph.ca.gov/Programs/CHCQ/HAI/CDPH%20D</a>
     <a href="ocument%20Library/Adherence%20Monitoring\_Fluorescent%20marker%2020200130.pdf">https://www.cdph.ca.gov/Programs/CHCQ/HAI/CDPH%20D</a>
     <a href="ocument%20Library/Adherence%20Monitoring\_Fluorescent%20marker%2020200130.pdf">https://www.cdph.ca.gov/Programs/CHCQ/HAI/CDPH%20D</a>
     <a href="ocument%20Library/Adherence%20Monitoring\_Fluorescent%20marker%2020200130.pdf">ocument%20Library/Adherence%20Monitoring\_Fluorescent</a>
     <a href="mailto:%20marker%2020200130.pdf">%20marker%2020200130.pdf</a>
  - Hand Hygiene:
     <a href="https://www.cdph.ca.gov/Programs/CHCQ/HAI/CDPH%20D">https://www.cdph.ca.gov/Programs/CHCQ/HAI/CDPH%20D</a>
     ocument%20Library/AdherenceMonitoringHandHygieneApp
     roved101516.pdf



# **Acknowledgments:**

- Link to LA County Department of Public Health Reportable Disease
   List: http://www.publichealth.lacounty.gov/acd/docs/ReportableDiseaseListMarch2020.pdf
- Link to CDC's Isolation Guidance (by organism/infection): https://www.cdc.gov/infectioncontrol/guidelines/isolation/appendix/type-durationprecautions.html
- Link to CDC Memory Care Guidance: https://www.cdc.gov/coronavirus/2019-ncov/hcp/memory-care.html
- Link to CDPH Memory Care
   Guidance: https://www.cdph.ca.gov/Programs/CHCQ/CDPH%20Document%20Library/CDPH%20Memory%
   20Care%20Reference%20Sheet.pdf
- Link to CDC Facial Hair and Respirator
   Guidance: https://www.cdc.gov/niosh/npptl/pdfs/facialhairwmask11282017-508.pdf
- Link to CDPH Covid-19 PPE
   Guidance: https://www.cdph.ca.gov/Programs/CHCQ/LCP/CDPH%20Document%20Library/AFL-20-74-Attachment-01.pdf



# Questions

